Bibliography

- Aggarwal, J.C.(2011) Teacher and education in a developing society, Vikas Publishing House Pvt Ltd, ISBN 8125916156, 505-511.
- Anian, A.S.(2003) English as a tool for science and technology acquisition: Bilingual assessment instruments as a transitional measure, Conference Manchester, United Kingdom, 5-10.
- Benson, C.(2000) The primary bilingual education experiment in Mozambique, 1993 to 1997. International journal of bilingual education and bilingualism, 3(3), 149-165.
- Best, J.W. and Kahn, V.J. (2011) Research in education, PHI Learning Ltd, Eastern economy edition, 28-33.
- Bhintade,V.R.(2008) Educational research, Nutan Prakashan, Solapur, 36-49.
- Bowering, M.(2003) Challenging students with the use of English in the Mathematics and Science classroom, Paper presentation at international conference, Kaula Lumpur.
- Cheah, L.N. and Nor, A.M.(2009) Teacher benefits and the teaching of Mathematics and Science in English, English language J-3, 83-101.
- Errante, A.(2008) Globalization education and the trouble with peace, Emerald group publishing limited, Vol.-6.
- Hajaj, A.H.S.(1995) Writing 1- Course of AL-Quds Open University.
- Hammarth, M.B.(2012) Practicing what we preach: Recial and Ethnic School composition, Educational practice and students achievements in California, Emerald Group Publishing Limited, Vol.-7.
- Harmer, J.(2001) The practice of English language teaching, England: Pearson Education Limited.
- Ismail, I.(2009) English in the teaching of Mathematics and Science subjects (ETeMS) policy, 16th Edamba Summer Academy, France.
- Jusoff, K.et al.(2011) Should English for teaching Mathematics and Science (ETeMS) in Malaysia be abdished?, World applied sciences journal 12, Idosi Publication, Malaysia.
- Kavaliauskiene, G.(2009) Role of mother tongue learning English for specific purposes, ESP World, Issue I(22), Volume 8.

- Kon, Y.H.(2008) Teaching efficacy beliefs of primary school teachers in using English to teach Mathematics and Science, Journal – IPBA, 3:2.
- Ho, W.K. and Wong, R.Y.L.(2003) English language teaching in East Asia Today, Singapore : Eastern University Press.
- Malone, D.(2005) Knowing what we see: Research and evaluation in mother tongue based multilingual education programs in ethno linguistic minority communities, SIL international.
- Ministry of Education.(2004) The development of education: National report of Malaysia, Geneva, 8-11.
- Musa, M.B.(2005) Continue teaching Science and Mathematics in English Malaysia, http:/blog.limkitsiang.com.
- Nakahama, Y.(2001) Emergence of conversation in a semi- structured L_2 English interview, Japan.
- Nakhallha, A.M.(2011) Difficulties and problems facing English students at QUA in the translation process from English to Arabic and their Solutions, Al-Quds Open University.
- Nayak, A.K. and Roa V.K.(2003) Classroom teaching methods and practices, APH Publishing Corporation, ISBN – 81-7648-489-X, 119-129.
- Odline, T-(1996) Language transfer, USA: Cambridge University Press.
- Ong.S.L.(2004) Preparing preserves teachers to teach science in English diges pendidikan, Malaysia, 4(1), 23-31.
- Ong. S.L. and Tan, M.(2008) Mathematics and Science in English: Teacher experience inside the classroom, Jurnal Pendidik Dan Pendidikan, Malaysia, 141-150.
- Pal, R. and Katyal, H.C.(2006) Essential of English grammer and composition, New Delhi.
- Pandian, A. and Ramiah, R.(2003) Mathematics and Science in English- Teacher voices, ELTC ETeMS conference, Malaysia.
- Putnam, R. and Borko, H.(1997) Teacher Learning: Implication of new view of cognition, Dordrecht, The Netherlands: Kluwer, 1223-1296.
- Quirk, R.(1998) The use of English ISBN 058235411.0, 1-14.
- Research in education, By N.C.E.R.T, New Delhi, 1996.
- Reed, B. and Railshack, J.(2003), Strategies and resources for mainstream teachers of English language learners, Northwest Regional Educational Laboratory.
- Ross, N.J.(2000) Interference and Internation : Using translation in the EFL classroom, Modern English teacher 9(3), 61-66.

- Sidhu, K.S.(2000) Methodology of research education sterling publishers private limited, 131-139.
- Singh, P.P. (1998) The English language teaching its relevance in present India, Volume 36, 9-10.
- Temple, B.(1997) Watch your tongue : Issues in translation and cross – cultural research, Sociology, 31(3), 607-618.
- Ten, H. and Heng, C.W.(2003) Teaching Mathematics and Science in English : A perspective from University Putra, Malaysia, ELTC ETeMS conference, Malaysia.
- Thomas, W. and Collier, V.(1997) School effectiveness for language minority students Washington, DC: National Clearing House for bilingual education.
- Thuwayba, A.A.B.et al.(2012) An effective teaching model for public school teachers in the sultanate of Oman, Emerald Group Publishing Limited, Vol.-5.
- Van, L.L. and Matsuo, N.(2000) Varieties of conversational experience : Looking for learning opportunities, Applied language learning, 11,2, 265-287.
- Varghese, N.V.(2010) Education, society and development: National and International Perspectives, Edited by Jandhyala B.G. Tilak, APH Publishing Corporation, New Delhi, 602-604.
- Waje, S.R. and Patil, M.(2006) Content cum methodology of English, Nashik.
- Yardi, V.V.(1987) Teaching English in India Today, Vol.-47, 10-13.